

Approval Date:

IDS Advisor:

IDS

APPLICATION (Proposed Learning Plan)

(INDEPENDENT DIRECTED STUDIES)

Last Name:	First Name:
School:	PEN#:
Cell #:	Email:
Grade:	
Area of Study:	
What course is your IDS related to (please include grade level)?:	

What is IDS?

Independent Directed Studies allows students to study in more detail a topic of interest. The IDS must be related to one or more of the learning standards of an existing course at the Grade 10, 11 or 12 level. A student can earn 1 credit for every 30 hours of study.

Requirements and Procedures:

Students must demonstrate their ability to work independently. Mentors, students, and IDS Advisors will work together to develop an IDS plan that includes:

- An overview of the project
- Specific topics to be studied
- What you expect to learn
- A schedule for when you will complete each part of your study
- A description of a 'final project'

****Note: An online learning log must be submitted every 10 hours****

IDS Course Proposal

Independent Directed Studies gives you the opportunity to design your own individual course. You are in charge of deciding what you learn, how you learn it, how you will demonstrate your learning, and how your learning will be assessed. In order to complete an IDS Course, an IDS Course Proposal must be approved by an IDS Advisor. Please submit this form then WAIT FOR FEEDBACK AND APPROVAL from your IDS Advisor before you can register and begin working on your course.

A Overview of Project

Give a detailed explanation of your area of study and proposed focus, including why you are interested in this area of study and what background knowledge, if any, you already have.

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the paper.

B Curriculum Connection Your IDS Course must be directly related to at least one Learning Standard of a Ministry-approved Course. Using the BC Ministry of Education New Curriculum, which can be found at <https://curriculum.gov.bc.ca/curriculum>, record the name of the course chosen and indicate the specific learning standard(s) your IDS Course Proposal will focus on.

C Topics of Study Explain the specific topics to be studied and what you expect to learn by participating in this independent course of study. You must directly relate your learning to the Learning Standards referenced in Part B.

D Research and Inquiry You are encouraged to find multiple sources of information such as local experts, books, websites and online videos. List the specific sources you plan on using (including URLs):

Schedule Outline your schedule (i.e. approximate timeline) for when you will complete each part of your study. Please include dates:

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Final Project You will demonstrate your learning by completing an IDS Learning Log for every 10 hours of work completed. You are also expected to demonstrate your learning with a final project (e.g. presentation, performance, film, slides, video, etc.). Explain your final project below.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

G

Assessment and Critical Reflection After you have completed your final project you will fill out a Reflection Document where you will be asked to look back on the successes and challenges of your course. You will be asked to evaluate your own learning. How will you know if you have been successful in your Independent Directed Studies course?

H

Please estimate the number of hours you will commit to your IDS program, and check the appropriate box below (to be confirmed after the first 10hr Learning Log is submitted):

☐ **30 hours**
(1 credit)☐ **60 hours**
(2 credits)☐ **90 hours**
(3 credits)☐ **120 hours**
(4 credits)**I**

Mentor: please identify a person who will be assisting you with your project (teacher, community member, business person, post secondary instructor, etc.)

Name: _____ **Role:** _____

Phone #: _____ **Email:** _____

NOTE: Your IDS Advisor will review/discuss your application upon submission.

Student's signature: _____ **Date:** _____

Parent's signature: _____ **Date:** _____

Mentor's signature: _____ **Date:** _____

IDS Advisor's signature: _____ **Date:** _____

(Your IDS Advisor is Ms. D. Moore – she will sign after you have submitted this form)

PLEASE NOTE: *It is important to understand that beginning an IDS course is a process. It begins with the student and the appropriate educator or professional working together to establish a focus and purpose with topic areas to be identified. The development of the proposal constitutes Step 1 of the process. Students are expected to submit their proposal; after which feedback and discussion will follow and the student will then resubmit this with the necessary revisions or modifications. Once Step 1: The Proposal has been approved, students will register officially in IDS and move on to their proposed plan.*

Please make note of any issues you have had, or questions that might affect how Ms. Moore reviews your proposal eg. curriculum links, depth and breadth of focus, mentoring, scheduling of workload.

[illegible]